

Students at Risk

The Board of Trustees recognizes its responsibility to help every student experience school success. The Board also recognizes that some students are at greater risk than others of experiencing school failure and leaving school prior to graduation. At-risk students can be characterized by factors such as: poor academic performance; retention in one or more grades; frequent absences; social-emotional problems; health problems; behavior problems; a previous drop-out; a court or agency referral; and/or other characteristics that indicate the student is a high risk of dropping out of school.

The purpose of this policy is to assist the schools in identifying youth at risk, including potential dropouts, and in developing services and programs to help ensure school success for all students.

The administration shall develop guidelines that schools may use to identify students who are at risk according to stated definitions. The Superintendent or designee shall also provide guidelines to assist schools in designing appropriate instructional programs that are consistent with the Board's stated goals.

Alternative programs conducted during the regular school year will be located on a separate site from the regular high school facility or be scheduled at a time different from the regular school hours and shall comply with the State Board of Education Rules Governing Thoroughness (IDAPA 08.02.03.110).

Legal Reference: IDAPA 08.02.03.110 Alternative Secondary Programs

Former Policy 508.5

Policy History

Adopted on: July 9, 1996

Revised on: June 23, 2015