

Publication of Graduation Requirements

Prior to registering for high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

High School Graduation Requirements

The minimum graduation requirements for the Lake Pend Oreille School District are as follows. Special education students who have successfully completed their IEP requirements leading to completion of high school will be awarded a diploma.

CORE COURSES REQUIRED FOR GRADUATION

| Core Required Courses | Semester Credits | | |
|---|------------------|------------|-----------|
| English | 8 | | |
| Math ¹ | 6 | | |
| Science | 6 | | |
| Economics | 1 | | |
| Health ² | 1 | | |
| Humanities | 2 | | |
| U.S. History ³ | 2 - 4 | | |
| Speech/Communications | 1 | | |
| American Government | 2 | | |
| Professional Technical Education | 2 | | |
| PE ⁴ | 2 | | |
| Senior Project ⁵ | 0 | | |
| Civics Test ⁶ | 0 | | |
| College Entrance Exam as provided by the State ⁷ | 0 | | |
| | <u>SHS</u> | <u>LPO</u> | <u>CF</u> |
| Core Required Courses | 35 | 31 | 33 |
| Elective Credits | 21 | 15 | 13 |
| Total Credits | 56 | 46 | 46 |

¹Secondary Mathematics includes instruction in the following areas:

- a) Two (2) credits of Algebra or courses that meet the Idaho Algebra I Content Standards as approved by the State Department of Education;
- b) Two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards as approved by the State Department of Education;
- c) Two (2) credits of mathematics of the student's choice;
- d) Two credits of the required six (6) credits of mathematics must be taken in the last year of high school.

²Health/Wellness course: each student shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart

Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

³US History requirement: SHS requires 4 credits; LPOHS and CFHS require 2 credits.

⁴PE course credit may be obtained in any of four ways:

- ◆ PE classes at the high school
- ◆ Students participating in one (1) season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the local school district, or eighteen (18) weeks of a sport recognized by the local school district may choose to substitute participation up to one (1) credit of physical education. Students must show mastery of the content standards for Physical Education in a format provided by the school district.
- ◆ With a pre-approved plan, 80 hours of athletic activity documented and signed off weekly by an adult is equal to one (1) semester of PE credit (available at LPOHS and CFHS only).
- ◆ At LPOHS, may be fulfilled by two (2) credits of Fitness Activity.

⁵Senior Project: A student must complete a senior project by the end of grade twelve (12). The project must include a written report and an oral presentation.

Idaho Standards Achievement Tests (ISAT): In addition to obtaining the necessary credits as outlined above, a student will take the Idaho Standards Achievement Test (ISAT) as defined by State Board of Education rules.

⁶Civics Test: Beginning with the class of 2017, all secondary students must successfully pass the civics test or alternate path established by the local school district. "Civics test" as used herein means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test.

A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

⁷College Entrance Examination:

A student must take one (1) of the following college entrance or placement examinations before the end of the student's eleventh grade year: COMPASS, ACT or SAT. A student who misses the statewide administration of the college exam during the student's grade eleven (11) for one (1) of the following reasons, may take the examination during their grade twelve (12) to meet this requirement:

1. Transferred to an Idaho school district during grade eleven (11);
2. Was homeschooled during grade eleven (11); or

3. Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.

Official scores will be placed in the student's cumulative file.

A student may elect an exemption from the college entrance exam requirement if the student is:

1. Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations not allowed for a reportable score on the approved tests;
2. Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less
3. Enrolled for the first time in grade 12 at an Idaho high school after the spring statewide administration of the college entrance exam; or
4. Eligible to take an alternative assessment. In this case the student may instead take the ACCUPLACER placement exam during their senior year.

Middle School Credit

A middle school student will have met the high school content and credit area requirement for any high school course if a grade of C or higher is earned, the course meets the same content standards that are required in high school for the same course, and the course is taught by a teacher certified to teach high school content and who meets the federal definition of highly qualified for the course being taught. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's high school transcript. The student's parent or guardian shall be notified in advance when credits are going to be transcribed and may elect to not have the credits and grade transferred to the student's high school transcript, unless the student is a participant in the 8-in-6 Advanced Opportunities Program. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school, unless the student is a participant in the 8 in 6 Program.

Transfer

District policies regulating student enrollment from other accredited schools are designed to protect the educational welfare of the student and of other students enrolled in the District.

Credit Transfer

Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation
2. Length of course, school day and school year
3. Content of applicable courses
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction)
5. An appropriate evaluation of student performance leading toward credit issuance

Final approval of transfer credits will be determined by the high school principal, with input from the building leadership team.

Commencement Exercises

Only those students who meet high school graduation requirements, with the necessary number of credits may participate in the graduation ceremony. Final approval of all graduates to participate in the graduation ceremony rests with the building principal. Further, students who do not meet graduation requirements will have the opportunity to earn their high school diploma from their respective high school if they meet graduation requirements by the first day of school in the following September. Failure to do so will result in the student being required to meet the graduation requirements of the succeeding class.

For administrative procedures relative to each high school, please refer to individual school handbook for appropriate procedures.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend, and the Superintendent may approve, minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, college and university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.