

The minimum graduation requirements for the Lake Pend Oreille School District are as follows. Special education students who have successfully completed their IEP requirements leading to completion of high school will be awarded a diploma.

CORE COURSES REQUIRED FOR GRADUATION

<u>Core Required Courses</u>	<u>Semester Credits</u>		
English	8		
Math ¹	6		
Science	6		
Economics	1		
Health ²	1		
Humanities	2		
U.S. History ³	2 - 4		
Speech/Communications	1		
American Government	2		
Professional Technical Education	2		
PE ⁴	2		
Senior Project ⁵	0		
Civics Test ⁶	0		
College Entrance Exam as provided by the State ⁷	0		
	<u>SHS</u>	<u>LPO</u>	<u>CF</u>
Core Required Courses	35	33	33
Elective Credits	21	13	13
Total Credits	56	46	46

¹Secondary Mathematics includes instruction in the following areas:

- a) Two (2) credits of Algebra or courses that meet the Idaho Algebra I Content Standards as approved by the State Department of Education;
- b) Two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards as approved by the State Department of Education;
- c) Two (2) credits of mathematics of the student's choice;
- d) Two credits of the required six (6) credits of mathematics must be taken in the last year of high school.

²Health/Wellness course: each student shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

³US History requirement: SHS requires 4 credits; LPOHS and CFHS require 2 credits.

⁴PE course credit may be obtained in any of three ways:

- ◆ PE classes at the high school

- ◆ Students participating in one (1) season in any sport recognized by the Idaho High School Activities Association or club sport recognized by the local school district, or eighteen (18) weeks of a sport recognized by the local school district may choose to substitute participation up to one (1) credit of physical education. Students must show mastery of the content standards for Physical Education in a format provided by the school district.
- ◆ With a pre-approved plan, 80 hours of athletic activity documented and signed off weekly by an adult is equal to one (1) semester of PE credit (available at LPOHS and CFHS only).

⁵Senior Project: A student must complete a senior project by the end of grade twelve (12). The project must include a written report and an oral presentation.

⁶Civics Test: Starting with the 2016-17 school year, all secondary students must show they have met the state civics and government standards for such instruction through the successful completion of the civics test or alternate path established by the local school district. Once the civics test is passed, it shall be documented on a student's transcript. A pupil may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass.

⁷College Entrance Examination:

a. A student must take one (1) of the following college entrance examinations before the end of the student's eleventh grade year: COMPASS, ACT or SAT. A student who misses the statewide administration of the college exam during the student's grade eleven (11) for one (1) of the following reasons, may take the examination during their grade twelve (12) to meet this requirement:

- i. Transferred to an Idaho school district during grade eleven (11);
- ii. Was homeschooled during grade eleven (11); or
- iii. Missed the spring statewide administration of the college entrance exam dates for documented medical reasons

Official scores will be placed in the student's cumulative file.

b. A student may elect an exemption from the college entrance exam requirement if the student is:

- i. Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations not allowed for a reportable score on the approved tests; or
- ii. Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less

Middle School Credit

A student will have met the high school content and credit area requirement for any high school course if a grade of C or higher is earned, the course meets the same content standards that are required in high school for the same course, and the course is taught by a teacher properly certificated to teach high school content and who meets the federal definition of highly qualified for the course being taught. The student shall be given a grade for the successful completion of that course and such grade and the number of credit hours assigned to the course shall be transferred to the student's

high school transcript. Notwithstanding this requirement, the student's parent or guardian shall be notified in advance when credits are going to be transcribed and may elect to not have the credits and grade transferred to the student's high school transcript, unless the student is a participant in the 8-in-6 Advanced Opportunities Program. Courses taken in middle school appearing in the student's high school transcript shall count for the purpose of high school graduation. However, the student must complete the required number of credits in all high school core subjects as identified in this policy, unless the student is a participant in the 8-in-6 Advanced Opportunities Program.

Transfer

District policies regulating student enrollment from other accredited schools are designed to protect the educational welfare of the student and of other students enrolled in the District.

Credit Transfer

Requests for transfer of credits from any secondary school shall be subject to a satisfactory examination of the following:

1. Appropriate certificates of accreditation
2. Length of course, school day and school year
3. Content of applicable courses
4. The school facility as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction)
5. An appropriate evaluation of student performance leading toward credit issuance

Final approval of transfer credits will be determined by the high school principal, with input from the building leadership team.

Commencement Exercises

Only those students who meet high school graduation requirements, with the necessary number of credits may participate in the graduation ceremony. Final approval of all graduates to participate in the graduation ceremony rests with the building principal. Further, students who do not meet graduation requirements will have the opportunity to earn their high school diploma from their respective high school if they meet graduation requirements by the first day of school in the following September. Failure to do so will result in the student being required to meet the graduation requirements of the succeeding class.

For administrative procedures relative to each high school, please refer to individual school handbook for appropriate procedures.

SECONDARY ROUTE TO GRADUATION

In order to graduate from the District, all students must show proficiency on the required Idaho Student Achievement Tests (ISAT) or successfully fulfill the district-developed and Board-approved alternate route. However, the principal of the high school with input

from the building leadership team may waive the credit requirements on a case-by-case basis.

A student will show proficiency on the Idaho Student Achievement Test (ISAT) as defined by State Board rules. Students who do not attain at least a proficient score on the Idaho Student Achievement Test will be given notice of the alternate plan by the spring of the student's junior year. Students who choose to appeal must meet one of the following eligibility requirements:

1. Must be in a special education program and have a current Individual Education Plan (IEP) or;
2. Must be enrolled in a Limited English Proficiency Program or;
3. Must be enrolled in the fall semester of the senior year.

Students will be given an opportunity to demonstrate proficiency of the content standards for the subject matter in question through the following locally established plan:

- A. Successfully complete the performance measures that are equivalent to the goal performance areas measured on the ISAT, as documented by student academic performance measures, which must be equal to 90% of the alternate plan.
- B. Successfully complete multiple measures that evaluate academic proficiency and performance of the individual student. These factors may include:
 - Grade Point Average
 - Assessment scores, including ISAT-ELA, ISAT-Math, District Writing Assessment and/or Literacy Assessment.
 - Performance assessment measures, as appropriate, or other performance entries included in a student's portfolio – ACT, SAT, Compass, End of Course Assessments, pre-college entrance exams.
 - Other Professional/Institutional Evaluations, which may account for up to 10% of the alternate plan, may include attendance, courses that support career development, work ethics documented at school site, etc.

CROSS REF.: **502.7AP Dual Enrollment**

LEGAL REF.: **IDAPA 08-02-05.210.06.; and 07**
IDAPA 08-02-03.105
Idaho Code 33-1602

Policy History:

Adopted: September 12, 1989

Revised: September 8, 2015