

Middle Level Credit System

The purpose of this policy is to ensure all students are prepared to be successful in high school and to increase academic engagement and student accountability for middle school students through a relevant and rigorous curriculum. No later than seventh grade, each school will implement a credit system that addresses the credit requirements, credit recovery, alternate mechanism and attendance.

Credit Requirements: Students will be required to attain a minimum of eighty percent (80%) of the total credits attempted before the student will be eligible for promotion to the next grade level.

Each school will determine the total number of credits possible based on their class schedule and courses offered.

Transfer: District policies regulating student enrollment from other accredited schools are designed to protect the educational welfare of the student and of other students enrolled in the District. Final approval of transfer credits will be determined by the school principal, with input from the building management team.

Credit Recovery: A student who does not meet the minimum requirements of the credit system shall be given an opportunity to recover credits through after school assistance, summer school, or a credit recovery class. Students may be required to withdraw from an elective class or physical education to meet this requirement.

Alternate Mechanism: An alternate path to promotion will require a student to meet at least three of the following requirements:

1. Finish the year with a 2.0 GPA or higher in all classes from all 4 quarters.
2. Finish the year with a 2.0 CORE GPA.
3. Earn proficient scores on the Reading, Math and Language Usage ISAT or show growth on ISAT from spring to spring.
4. Miss no more than 18 days total per year of school.

Special Education Students: The Individualized Education Plan (IEP) team may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

Limited English Proficient (LEP) students: The Educational Learning Plan (ELP) may establish alternate requirements or accommodations to credit requirements as deemed necessary for the students to become eligible for promotion to the next grade level.

Legal Reference: IDAPA 08.02.03 Rules Governing Thoroughness

Policy History

Adopted on: June 8, 2010

Revised on: