

Promotion/Retention K-6

The Board recognizes that students of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administration and teaching staff are directed to make every effort to develop curricula and programs which meet the individual and unique needs of all students and allow them to remain with their age cohorts.

It is the philosophy of the District that students thrive best when placed or promoted to grade levels with other students who have compatible age, physical, and social/emotional status. It is our philosophy to promote students who demonstrate effort within those compatibilities. It is equally our philosophy and practice to retain students who do not make a reasonable effort to meet grade level expectations, as long as those expectations are commensurate with the individual student's ability and rate of learning. When considering retention for a student, school teams will utilize the Lights Retention Scale or other research based tool to aide in the decision making process. The process for making decisions related to grade retention shall provide opportunities for dialogue between parents and educators and assures all involved that the decision is based on thoughtful, professional findings.

Grade placement shall be the responsibility of the principal and shall be based on general achievement, consideration given to mental, physical, emotional and social maturity of the child.

Prior Policy: 502.5BP/AP

Policy History:

Adopted on: January 24, 2012

Revised on: March 25, 2014