

Program Articulation

The Lake Pend Oreille School District No. 84 recognizes and encourages close collaboration and planning across all educational levels to assure the highest degree of efficiency in meeting the individual learning needs of the student population we serve. Systematic program articulation efforts across all educational levels are an essential part of this collaborative process.

The primary purpose of program articulation is for students to reach desired career goals as efficiently as possible. Therefore, it is the intent of the Lake Pend Oreille School District to develop articulation procedures and agreements with the North Idaho College District. A fully developed articulation program will ultimately result in the elimination of unnecessarily duplicative learning experience, the provision of efficient entry level training programs for students expanded opportunities for individuals to upgrade their skills, and enhance opportunities for under represented student populations.

Therefore, the intent of the articulation process is to provide the means to blend Lake Pend Oreille High School courses or programs with North Idaho College courses or series of courses. Secondary students are eligible to earn college credit for articulated course(s) when they follow the appropriate process. (Note: The process for Tech Prep articulation is different than the process for Dual Enrollment).

Policy History:

Adopted on: May 25, 2010

Revised on:

Prior Board Policy: 802.2BP