

Assessment Programs; Program Evaluation and Diagnostic Tests

The Board strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or the student's family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent gives written permission for the student to take such test, questionnaire or examination.

Assessments:

The school district will ensure that all federal and state assessment programs are conducted according to state and federal guidelines.

1. District administration will develop procedures to assist with examining important areas of assessment training, test administration and test security as well as accommodations for Special Education or Limited English Proficient Students.
 - a. Interviews with parents, students, and teachers may be conducted to help strengthen the use and administration of accommodations for eligible students.
 - b. School District may choose the manner in which interviews are conducted.

Legal Reference: 20 U.S.C § 1232h Protection of Pupil Rights
I.C. § 1601 et seq. Courses of Instruction

Policy History:

Adopted on: November 11, 2008

Revised on: February 22, 2011