

Curriculum Implementation and Compliance

Curriculum is content taught by teachers and learned by students at the appropriate grade level or course. The Lake Pend Oreille School Board of Trustees directs the Superintendent to oversee the development of elementary grade level expectations and secondary course expectations related to this curriculum. Provisions shall be made for ongoing curriculum review, modification, and regular updates to the Board.

Curriculum content is defined as language arts, mathematics, science, social studies, health, physical fitness, humanities, and professional-technical education. Curriculum developed for the district's schools shall concentrate upon Idaho Content Standards and provide for consistency and clarity of instructional focus among district schools. Curriculum shall be aligned with the *Idaho Content Standards* and will identify program outcomes and student performance standards in each curricular area.

The Board recognizes that the delivery of instruction will vary among schools and staff and will be further differentiated by the learning needs of students. Nonetheless, instruction throughout the district will be derived from a common curriculum consistent with state standards and following a district-adopted instructional pacing calendar. It is expected that all teachers will implement the curriculum with fidelity. Building administrators must approve any deviation from the adopted instructional pacing calendar and will provide appropriate instructional supervision to assure implementation.

The Board anticipates that the district curriculum will promote continuity in the acquisition of skills and knowledge K-12 throughout the District. Board approved textbooks and other instructional materials shall promote consistency and clarity of instructional focus. Students in each class or course in grades 7-12 shall receive a syllabus that aligns to the adopted curriculum. The syllabus will outline course expectations, course content, identify the instructional materials to be used, and identify program outcomes and student performance standards.

Policy History:

Adopted on: May 13, 2008

Revised on: November 11, 2008 – Modified Policy Number to include in
Section 2000 Instruction