

Achievement Standards

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the District. Student achievement will be defined by the District, consistent with State Standards, and shall include, but not be limited to, testing/assessment results (including the Idaho Standards Achievement Test), student attendance and drop out rates.

The Superintendent, in conjunction with the Board, will ensure the continuous development and implementation of a comprehensive, collaborative planning process and achievement standards program that engages the school community in the District's continuous student achievement improvement program efforts.

The District's achievement standards program will meet and/or exceed State Achievement Standards and be reflected in school and District improvement plans.

The Board will, in striving for continuous improvement of student achievement, annually review the District and individual school data on student achievement, prioritize, allocate and realign resources, as necessary.

The Superintendent will develop administrative regulations, as needed, to implement this policy.

LEGAL REF.: IDAPA 08.02.03.175, et seq. State Achievement Standards

Policy History

Adopted on: August 14, 2002

Revised on: June 23, 2015